

## Discussion/Reflection Follow-Up Guide to Panels at T4SJ 2020 Conference

So glad you could be part of our webinar, whether you participated “live” this weekend\* or reviewed it afterwards! On the **Wednesday** following each Saturday webinar, you can engage in small group discussion and reflect on the Saturday Webinar by attending our Reflect and Build Session. Whether or not you attend that, here are some questions\* you can either ask yourself, or meet up with folx you work with and discuss.

**Choose one question to answer from each column, and discuss, write or think about your responses.** What next steps can you take to impact change in your context?

OBJECTIVE “What?”	REFLECTIVE “Gut”	INTERPRETIVE “So What?”	DECISIONAL “Now What?”
What parts of the presentation stood out to you?	What were some of your responses or reactions?	What are the implications of this issue for you and our team, and why?	What could you do differently in the future in your program/ classroom/ school/ district/ educational community?
What is one insight that emerged for you as being important?	How did you feel when...?	What additional insights and connections came up for you?	What additional questions does this raise for you?
What did you see or hear that was of particular interest to you?	What excited you? What frustrated you? What was missing for you?	What is the significance of this issue?	What do you believe are the most strategic steps you can take regarding this issue?

Questions adapted from [Steve Zuieback’s Leadership Practices for Challenging Times](#); protocol originally developed by the [Institute of Cultural Affairs](#).

\*For Teachers 4 Social Justice’s first event in this series, Saturday, 10/17/20, we’ll be in community with comrades from [Black Lives Matter in School](#) (Angela Harris), [Black Organizing Project](#) (Desiree McSwaine-Mims), [Woke Kindergarten](#) (Akiea “Ki” Gross), and [Black Teacher Project](#) (Belinda “Be” Belinger), with a performance by Ciera-Jevae Gordon. The event will be moderated by Chela Delgado, teacher, union organizer, and contributor to the [Black Student Reparations](#) campaign. The event is emceed by Dr. Farima Pour-Khoshid, USF professor, organizer with [Teachers 4 Social Justice](#) and board member for the [Education for Liberation Network](#), the [Abolitionist Teaching Network](#), [Abundant Beginnings](#) and [Quetzal Education Consulting](#).